

Designing Innovative Work Integrated Learning Practices to facilitate Transdisciplinary Engagement

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Presentation outline

- ▶ Key Principles for Transdisciplinary WIL
- ▶ Conceptualising WIL (How must WIL be conceptualised?)
- ▶ Aligning WIL with Vision 130

Key Principles for Transdisciplinary WIL

- ▶ Collaborative Project Design
- ▶ Interdisciplinary Teams
- ▶ Mutual Learning
- ▶ Real-World Challenges
- ▶ Reflective practice and research
- ▶ Partnerships:
- ▶ Flexible Curriculum

EXAMPLES OF TRANSDISCIPLINARY WIL

- ▶ Sustainability Projects
- ▶ Healthcare Projects
- ▶ Urban Planning Projects

How must WIL be conceptualized?

- ▶ Currently, WIL is conceptualised as knowledge transfer from workplace supervisor to students or induction of students into the culture of the host organisation. The purpose of WIL is for students to meet the demands of the workplace ('industry needs' discourse).
- ▶ Partnerships are for student learning only.

In future WIL must adapt to address complex socio-economic problems of the changing world.

Increasing calls for reconceptualizing WIL

Professional learning must have a transdisciplinary focus on complex challenges and social learning (Kligyte et al, 2023).

Transdisciplinary WIL must be seen as mutual learning, an encounter where both students and partners (and even university educators) stand to gain something, advancing the 'logic of development' within and across organisational boundaries (Ellström [\(2011\)](#), 10). Reconceptualise WIL as a professional learning opportunity for workplaces as partner professional learning can arise through an interplay between partner organisations and new practices brought to the site by students

Aligning WIL with Vision 130

- ▶ Reconceptualization of WIL aligns with “renewal and re-imagination for greater impact.”
- ▶ WIL aligns with the value: innovation and impact
- ▶ Universities need researchers who are capable to adapt and conduct transdisciplinary research with partners.

Thank You....

Questions/comments?